

Handout 2 – Response Sort and Repair Scenario Cards

For each fictional card:

- (1) classify the response as RESPECTFUL, NEEDS REPAIR, or NOT ACCEPTABLE/ADULT ACTION NEEDED;
- (2) underline the behaviour that shaped your decision;
- (3) identify the missing LACE stage; and
- (4) rewrite the response where repair is appropriate.

CARD 1: The instant dismissal A student says that the school day should begin later. Another replies, "That is ridiculous. You just want to sleep." Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary	CARD 2: Curious before responding A student prefers individual projects. Their partner asks, "What has made group work difficult for you?" and checks the answer before explaining a different view. Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary
CARD 3: Polite words, personal message During a discussion, a student says, "With all due respect, only an ignorant person would believe that." Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary	CARD 4: Correcting a factual claim A student cites a statistic from social media. Another says, "I have seen a different figure. Could we check the original source before deciding?" Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary
CARD 5: The forced consensus A group member says, "Everyone agrees, so let's move on," although two students have not spoken and one has written a different suggestion. Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary	CARD 6: Changing your mind After hearing new evidence, a student changes position. Two classmates laugh and call the student weak and inconsistent. Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary
CARD 7: Boundary needed A comment describes a whole group of people as dangerous and says they should not be allowed at the school. Another student says, "Pause. That targets a group's dignity and safety. We need the teacher to address it." Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary	CARD 8: Too activated to continue A student notices that they are becoming angry and says, "I want to continue, but I need five minutes to calm down and organise my thoughts." Classification: ☐ respectful ☐ needs repair ☐ adult action Missing/used stage: L / A / C / E / boundary

Safety note: Do not ask students to identify classmates connected to similar incidents. If a card prompts a disclosure, stop public exploration and follow the school's safeguarding or anti-discrimination procedure.