

Handout 2 – Participation Barrier Scenario Cards

For each fictional card, discuss:

- (1) What contribution opportunity existed?
- (2) What barrier appeared?
- (3) What must the facilitator/group do?
- (4) Which Think–Choose–Build element is missing?
- (5) Is private adult follow-up needed?

CARD 1: The fastest hands The teacher asks a question and accepts the first answer immediately. The same three students answer most questions. Several students were still reading the prompt. Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP	CARD 2: Interrupted twice A student begins to explain an idea during group work. Another person interrupts and changes the topic. When the student tries again, someone says, “We already decided.” Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP
CARD 3: Written but invisible The group allows written suggestions. The recorder places the notes in a pile but the group never reads, groups or responds to them before making the decision. Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP	CARD 4: The permanent spokesperson One confident student is always chosen to present. The student summarises the group’s ideas but leaves out a point that another member considered important. Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP
CARD 5: Processing time A student is working in a language they are still learning and needs more time to formulate an answer. The group interprets the pause as “no ideas” and moves on. Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP	CARD 6: Decided in the chat A project decision is made quickly in a private group chat. One member uses a different platform and another cannot respond at that time. Their ideas are requested only after the plan is fixed. Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP
CARD 7: Pass is punished A student chooses “pass and return”. A classmate laughs and says, “You never contribute.” The facilitator then forces the student to answer immediately. Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP	CARD 8: Asked but not informed Students complete a survey about a school activity. No one explains who will read it, what decisions can change or what happened to their suggestions. Missing element: THINK / CHOOSE / BUILD / FOLLOW-UP

Safety note: If a card resembles a current concern, do not ask the group to identify people involved. Arrange private follow-up using the school’s established procedures.